

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● School achieved Gold Award in School Games for activities and quality of physical activity offered in school.</li> <li>● Links with local sports coaches has been developed to provide quality sports for our children in school and signposted to additional clubs and sports outside of school.</li> <li>● Increased sports extra-curricular activities for the whole school.</li> <li>● Increased inter-school sports activities, especially Football competition.</li> <li>● Partnership work with School Sports Co-ordinator for the area and other local schools.</li> <li>● Continuation of the Sports Leader programme.</li> </ul>	<ul style="list-style-type: none"> <li>● Staff expertise to deliver PE</li> <li>● Further opportunities for inter-school competitions with other schools in the area – goal to sustain School Games Gold</li> <li>● Ensure 100% of Year 6 can swim 25m by the end of primary school.</li> <li>● Develop new sports leaders in the school</li> <li>● Enhance and increase physical activity for children as some children are still not as physically active as pre Covid-19.</li> <li>● Look into showcasing progression of skills throughout PE.</li> <li>● Inter School competition for KS1.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,770		Date Updated: August 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 65%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improved opportunities for all children to be involved in quality progressive physical activity at least 30 minutes per day and promote healthy active lifestyles through the use of Forest School Activities and be outdoors (particularly since lockdown)	<ul style="list-style-type: none"> <li>Teachers to work alongside trained assistants to plan and deliver high quality outdoor physical learning experiences with weekly opportunities.</li> </ul>	£10,800	100% -all children involved with Forest School activities. Outdoor club run afterschool - 65% sports club take up. Introduction of daily mile - 100% involvement	Continuation of forest school activities for all classes next year along with another outdoor club. Train new Forest School Lead Embed use of daily mile.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To raise aspirations, resilience and perseverance and teamwork in all areas of the curriculum through sport activity.	<ul style="list-style-type: none"> <li>Visitors (sports stars, Olympic, paralympic champions) to virtually/face to face meet with children to discuss their goals, achievements and journey.</li> <li>Workshops with inspirational sports leaders to raise profile of sport.</li> </ul>		Olympic Athlete visit through Sport for Schools for all children. Workshop and whole school assembly delivered.	Possible Athlete next year-paralympian considered for diversity.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education ensuring staff are competent and confident to deliver PE.	<ul style="list-style-type: none"> <li>Sports lead to provide CPD opportunities for staff members through staff meeting and INSET.</li> <li>Sports lead to provide team teaching opportunities and share good practice with staff.</li> </ul>		<p>Sports lead taught across whole school.</p> <p>Sports lead worked as a mentor for less experienced staff.</p> <p>Shared good practice/resources (LTA tennis scheme, Run Jump Throw – Athletes)</p>	<p>Continuation of sharing good practice.</p> <p>Working with teachers to upskill including those staff in other schools as part of alliance.</p> <p>Working with planning &amp; resources to continually upskill practice.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employment of a range of specialist coaches to broaden range of sports and activities offered through extra curricular clubs.</p> <p>To increase opportunities across the school to develop sports leaders.</p>	<ul style="list-style-type: none"> <li>Employ a range of specialists to deliver a range of activities following children's sporting interests for clubs.</li> <li>Encourage dance workshops as a medium to develop cultural understanding amongst pupils.</li> <li>Support outdoor adventurous physical activities.</li> <li>Resources purchased to support a wider range of sports and activities.</li> <li>Sports lead to organise a sports leader programme to</li> </ul>	<p>£1000 coaches</p> <p>£1050 dance workshop</p> <p>£1000 residential</p> <p>£500 resources</p>	<p>Trident soccer delivered lunchtime clubs for both EYFS/KS1 and KS2.</p> <p>Dance club sessions run throughout the year.</p> <p>Multiskills coach delivering afterschool club for KS1</p> <p>Musical theatre/dance extracurricular club ran.</p> <p>Years 3/4/5 attended Kingswood residential as an outdoor adventurous activities trip</p> <p>Sports lead worked closely with SGO to deliver sports leader sessions.</p>	<p>Broaden and develop range of sports activities offered.</p> <p>Consider working alongside other small schools in alliance to improve enrichment sports activities and opportunities.</p> <p>New sports leaders to be re-trained.</p>

	get children actively involved in organising break & lunch time clubs.		These sessions allowed sports leaders to run breaktime and lunchtime clubs and organise Sports Day.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities in competitive sport across the school through intra competitions. To increase opportunities in competitive sport through inter-school competitions.	<ul style="list-style-type: none"> <li>● Sports lead to orchestrate a range of intra school (intra class) sports activities.</li> <li>● Sports lead to organise inter school competitions in liaison with DCHS.</li> </ul>		Intra school competitions and activities happened throughout the year (end of each unit, Santa Dash etc.) Attended virtual inter school competitions via the NSGs. Attended football tournament held by Northumberland Schools Alliance. School Games Gold Award achieved.	Consider applying for platinum School Games Award.  Foster inter school competitions with AIn alliance schools.