

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School achieved GoldAward in School Games for activities offered and quality of physical activity offered in school. • Links with local sports coaches has been developed to provide quality sports for our children in school and signposted to additional clubs and sports outside of school. • Increased sports extra-curricular activities for the whole school. • Increased inter-school sports activities. • Partnership work with School Sports Co-ordinator for the area and other local schools. • Year 6 swimming 2019-20 83% could swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue in different water-based situations. 	<ul style="list-style-type: none"> • Staff expertise to deliver PE –staff members who have had very little PE sports professional development. • Further opportunities for inter-school competitions with other schools in the area – goal to sustain School Games Gold • Ensure 100% of Year 6 can swim 25m by the end of primary school. • Develop sports leadership in the school in second year as full primary school • Develop further Forest School activity with new trained leader.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,623 (added by additional funds from school) Total £25000	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved opportunities for all children to be involved in quality progressive physical activity at least 30 minutes per day and promote healthy active lifestyles through the use of Forest School Activities.	<ul style="list-style-type: none"> Complete Training teaching assistant to Level 3 Forest School Leader. Teachers to work alongside trained assistant to plan and deliver high quality outdoor physical learning experiences. 	£50 resources £150 training £1000 delivery	Teaching assistant completed the Level 3 training. All classes, 100% of children have had the opportunity to enjoy weekly sessions in the Forest school area enhancing their physical activity. This has been maximized when children returned to school on 1 st June with outdoor learning and physical activity.	Forest School sessions to be utilized as an integral part of promoting physical and mental health when all children return in September.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To raise aspirations, resilience and perseverance and teamwork in all areas of the curriculum through sport activity.</p>	<ul style="list-style-type: none"> • Older children to apply for Sports leaders positions in the school. • Children to be given opportunities to enter competitive sport and work as a team to achieve a common goal. • Explicit links to world of work in sports to be developed and awareness raised. 	<p>£500 workshops £100 equipment</p>	<p>Sports leaders applied for roles and carried out their jobs well. They promoted physical activity and perseverance well in their organised games.</p> <p>Workshops planned for summer term were cancelled.</p>	<p>Sports leaders roles to continue. Sports leaders to work with PE lead to raise aspirations, resilience and perseverance.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education ensuring staff are competent and confident.	<ul style="list-style-type: none"> Sports coaches delivering a range of sport activities for children in Rec, KS1 & 2 who provide CPD for staff through Willowburn Leisure Centre – observation and sharing of good practice. 	£8500 tuition and coach transport for sports only (not swimming)	Sports coaches trained staff members in games and gymnastics sharing good practice. Invaluable input with CPD. All teaching staff received CPD – with main input going to PE lead. This improved the quality of PE teaching and therefore learning.	PE lead moved onto and no longer in school. Further CPD needed for new member of staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of a range of coaches, specialists to broaden range of sports and activities offered.	<ul style="list-style-type: none"> Employ a range of specialists to deliver a range of activities following children's sporting interests. Encourage dance workshops as a medium to develop cultural understanding amongst pupils. Support outdoor adventurous physical activities. 	£250 coaches £300 workshop £1000 residential	Specialists were used to provide a range of broad experiences in a range of sports – children had quality experiences in gymnastics, cricket, power jumping, hockey, basketball, that they may not have otherwise encountered.	New PE lead is a trained coach and will support other staff in CPD.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase opportunities in competitive sport across the school.</p>	<ul style="list-style-type: none"> • Employ a sports co-ordinator to orchestrate inter-school competitions between local schools. • Liaise with other schools, sports clubs to sign post competitive opportunities. • Release staff to attend the sports fixtures to ensure safeguarding is in place. 	<p>£5000 co-ordinator £250 transport to venues £200 release time/supply</p>	<p>Sports co-ordinator provided many opportunities for 100% of KS2 to participate in sports competitions with other local school in a range of sports. KS1 also had the opportunity to participate in an event of Fundamentals with other schools. Intra school competitions was offered each term.</p>	<p>Due to school safety guidance, class competitions only until guidance changes for Covid-19.</p>
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