

## **Homework Statement.**

**We believe that children learn best when parents, the school and children work together in partnership.**

### **Aims of Homework At Swarland Primary School:**

Supports children's learning, by reinforcing skills learnt in class.

Homework is manageable and meaningful for children, parents and teachers.

A challenge for our children and an extension of their learning habit.

To encourage children to develop personal organisation skills.

To take account of the needs of the individual child.

### **Ways in which parents can support children's learning at home:**

Promote the value of continuing their learning at home.

Actively encourage children to complete set homework tasks to the best of their ability in a timely manner.

Try and hear them read every day (as little as 15 minutes will do!)

Give help and encouragement. Try and get involved and above all talk to them about their learning and listen to what they tell you.

Use the information sent home in the curriculum newsletter every half term.

## **Reading.**

Children in our Reception class will be introduced to homework as they are ready for it. By the end of Reception all children will have their own reading book for daily reading at home to promote pleasure in reading and sharing stories.

Reading is the most important homework a child can do and we recommend that each child should do a little reading every night. As the children progress through the school they are expected to take an active part in managing their own reading and recording their own progress in reading record diaries alongside parents. By Year 3 to Year 6 the children often prefer reading alone to themselves. We strongly advise parents to get a balance between their child reading alone and reading aloud to improve intonation and expression. Parents are actively encouraged to discuss the text that has been read with their child. Themes could include plot development, characterisation, words used for effect, discussing the meaning of new words and reviewing the text. Parents and the pupils are expected to write in their reading record themselves, alongside a parental comment.

## **Spellings & Handwriting.**

All children will be given a list of high frequency words and tricky words each week (approx. 5) to practise spelling with correct letter formation. Teachers will be monitoring your child's progress day to day on how these words are being used and applied in a range of school writing situations.

## **Grammar and Punctuation**

In Key Stages 1 & 2 a Schofield & Simms booklet will be distributed each week for a page to complete by the child. The books are age appropriate and focus on a topic covered in class grammar lessons that week. This work is to support, consolidate and revise key objectives in grammar and punctuation.

## **Mathematics.**

Throughout the school the children will receive a half term curricular newsletter. As part of this information there will be a breakdown of which mathematics objectives are being covered that half term and examples of the methods used. Some examples to try may also be given with the possibility of appropriate website links for those with internet access to consolidate this area of learning. Parents can then choose when and how to support their child with these mathematics objectives. Alongside this there will be a sticker given out in reading record books each week of a mental mathematics skill alternated with a maths challenge that they can practise at home. Mathletics, an online activity to support many strands of mathematics is available all year round for children.

## **Topic Related Work.**

At the beginning of every half term the topic theme will be given to the children. The children can then choose to research the topic themselves at home should they wish to do so.

## **Writing Journals & Maths Minion**

Each class has a mascot and journal and a maths minion and book. Each child will be given the opportunity throughout the year to take the mascot and minion home and record their adventure with the creature in writing and problem solving with maths minion.

## **Non-negotiables**

Our non-negotiables are distributed to all parents at Parent Consultations. These non-negotiables highlight key areas of learning at an age appropriate level which we expect all children to meet or exceed in English and mathematics. As a parent you can help your child with these literacy and numeracy areas in a way which excites your child and meets their individual needs.

## **And finally....**

Although no homework is statutory, we strongly recommend that supporting children at home in their learning can have a positive impact on their achievements. As a school we actively encourage learning at home, with one of the vehicles being set homework. As a child enters Year 5 and 6, the expectation is that homework will be carried out each week as a compulsory task, to consolidate learning and prepare them for high school. Our school website will also contain materials to help parents support their child at home in key areas of the curriculum. Our staff are always happy to discuss with parents the next steps in their child's learning journey should they require any additional support.

